

INGLÉS

CERTIFICADO DE NIVEL AVANZADO C2

CONVOCATORIA JUNIO 2024

COMPRENSIÓN DE TEXTOS ORALES

ALUMNO: OFICIAL LIBRE

APELLIDOS: _____ NOMBRE: _____

DNI/NIE: _____ EOI: _____

INSTRUCCIONES PARA LA REALIZACIÓN DE ESTA PARTE:

DURACIÓN: 45 minutos

- Esta parte consta de tres tareas. Oirá las dos primeras tareas 2 veces y la última una sola vez.
- Escuche y lea las instrucciones al principio de cada tarea y realícela según se indica.
- Las respuestas escritas a lápiz o en rojo no se calificarán.
- No escriba en los recuadros sombreados.

| | TAREA 1 | TAREA 2 | TAREA 3 | TOTAL | CALIFICACIÓN |
|--------|---------|---------|---------|-------|--------------|
| PUNTOS | | | | / 25 | / 10 |

TASK 1 (9 x 1 mark = 9 marks)

You will hear part of a programme. Choose the option (a, b or c) that best completes the sentences according to what you hear and write it in the corresponding white box. Sentence 0 is an example. Now read the sentences.

MARK

LINGUISTIC PEDANTRY

A podcast about being judgmental towards others' use of English

0. Murray declares himself to be a

- a) current linguistic pedant.
- b) growing linguistic pedant.
- c) **one-time linguistic pedant.**

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| C |
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1. When discussing about the use of "grammar nazi", the speakers

- a) agree that it's a term socially accepted.
- b) delve into the ongoing political extremism.
- c) reveal it is a taboo word they dislike.

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2. The man explains that both of them

- a) fought against linguistic pedants at a naïve phase of their life.
- b) used to be linguistic pedants due to their naivety.
- c) were given a badge of honour for their good grammar.

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3. The woman observes that some basic grammar mistakes

- a) annoy every native speaker regardless of their accent.
- b) aren't noticed due to nuances in geographical accents.
- c) aren't that important in certain language varieties.

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4. The woman makes a humorous comment about

- a) some of them feeling empowered and entitled now.
- b) the man implying something mean about her.
- c) the man's attitude towards proper grammar.

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5. In his list of 10 things, the man has collected

- a) language aspects rejected by fierce supporters of accuracy.
- b) potential mistakes that actually aren't so in current English.
- c) the mistakes both speakers used to make.

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6. The man admits being less judgemental about others' use of language

- a) has facilitated his understanding of Scottish dialect.
- b) has made him speak inaccurate English sometimes.
- c) is the reason which made him write the list of expressions.

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7. They speak about an expression kids use in Scotland

- a) and drove the man's mother crazy.
- b) and got them into real trouble with their moms.
- c) that his mother thinks make sense.

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8. The anecdote of the French exam

- a) exemplifies the snobbism of foreign language students.
- b) explains the reason behind the man getting school detention.
- c) illustrates how dialects may impact second language learning.

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9. Through the conversation, and especially at the end of it, the man states

- a) how working-class people harm proper development of the English language.
- b) that overlooking speakers' linguistic mistakes is nonsense.
- c) the pointlessness of being overcritical about others' language use.

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TASK 2 (9 x 1 mark = 9 marks)

You will hear part of a programme. Read through the notes below and complete them by filling in the gaps with the exact words you hear (1 to 3 words). Gap 0 is an example. Now read the notes.

MARK

WRITING ABOUT TOTAL WAR

An interview with Professor Watson, renowned historian and author of Ring of Steel: Germany and Austria-Hungary at War, among other historiographical works

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| Alexander Watson researches on conflict and identity in East Central Europe, including national consciousness, minority integration and <i>ethnic cleansing</i> [0]. | <input checked="" type="checkbox"/> |
| In his first monograph, Prof. Watson examines how military institutions function to support and _____ [10] soldiers. | <input type="checkbox"/> |
| In the book <i>Ring of Steel</i> , which offers a history of the Great War, Alexander Watson explains how this war _____ [11] a legacy of impoverishment, political extremism and racial hatred. | <input type="checkbox"/> |
| According to the interviewer, the first book by Prof. Watson was about how British and German armies managed to get through or _____ [12] the war conflict. | <input type="checkbox"/> |
| In his first intervention, Alexander Watson states that those who wrote about war before him wrote about _____ [13] and high politics | <input type="checkbox"/> |
| When talking about the consequences of war, the historian mentions _____ [14] and political polarization. | <input type="checkbox"/> |
| Prof. Watson wanted to bring a more _____ [15] rather than just looking at central Germany. | <input type="checkbox"/> |
| <i>The Fortress</i> is an account of the great story of the longest _____ [16] in World War I. | <input type="checkbox"/> |
| The author supports that, in order to understand the problems in 20 th century Europe, we need to go beyond Nazi and Soviet cleansings and _____ [17]. | <input type="checkbox"/> |
| At the end of his intervention, Prof. Watson states that year 1914 is the point to begin if we want to understand why that part of the world was so _____ [18]. | <input type="checkbox"/> |

TASK 3 (7 x 1 mark = 7 marks)

You will hear several people talking. For each extract, choose the heading that best matches the information you have heard; then write the letter in the corresponding white box. There are TWO headings you will not need. You will hear the extracts JUST ONCE. Extract 0 is an example. Now read the sentences.

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| MARK |
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INFLATION

Experts talk about inflation, its underlying causes and its dire consequences

- A. A FINANCIAL INSTITUTION CARRYING THE LOAD
- B. A FIRM POSITIVE OUTLOOK AFTER A TIME OF CONFUSION
- C. A PROBLEM GOVERNMENTS CAN PATCH UP BUT NOT FULLY SOLVE
- D. FEEBLE GREEN SHOOTS BUT A LONG WAY AHEAD
- E. FINANCIAL STABILITY AND DEBT REDEMPTION ARE CRUCIAL NOW
- F. GOING BACK TO PRE-PANDEMIC LEVELS IS NOT ENOUGH
- G. GOVERNMENTS CAN DEFINITELY PUT A HALT TO THIS ISSUE
- H. MASSIVE DISMISSALS SURELY EXPECTED
- I. SHRINKING INFLATION WILL TAKE A TOLL ON THE ECONOMY

J. STOCKPILING TO PUT OFF A HARD DECISION

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| | | [19] | [20] | [21] | [22] | [23] | [24] | [25] |
| EXTRACT | <i>0</i> | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| HEADING | <i>J</i> | | | | | | | |
| | ✓ | | | | | | | |