



Junta de Andalucía

Consejería de Desarrollo Educativo y Formación Profesional

Pruebas Específicas de Certificación 2022/2023

Comprensión de Textos Orales

NIVEL C1 | INGLÉS

Apellidos:

Nombre:

Alumno/a OFICIAL del grupo:

Indica el nombre de tu profesor/a-tutor/a:

Alumno/a LIBRE.

INSTRUCCIONES

- Duración máxima: 45 minutos.
- Esta prueba consta de tres tareas:
 - En la Tarea 1 tendrás que identificar las ideas generales del texto.
 - En la Tarea 2 tendrás que entender las ideas principales del texto.
 - En la Tarea 3 tendrás que comprender los detalles importantes de un texto.
- En cada tarea obtendrás: 1 punto por cada respuesta correcta; 0 puntos por cada respuesta incorrecta o no dada.
- Solo se admitirán respuestas escritas con bolígrafo azul o negro.
- Por favor, no escribas en los espacios sombreados destinados a la calificación de las tareas.

PUNTUACIÓN	NOTA FINAL	CALIFICACIÓN
/ 26	/ 10	<input type="checkbox"/> Superado <input type="checkbox"/> No Superado



TASK 1

Listen to some people talking about parenting and sports. Match the extracts from the recording (0 to 6) with the statements below (A to H). There is ONE statement that you do not need to use so you MUST leave ONE gap blank. Letter C is an example. You will get 1 point per correct answer. You will hear the recording TWICE.

In which extract...

EXTRACT

A. ...the speaker believes it's important to support the team?		
B. ...the speaker doesn't like when parents criticise the opponents?		
C. <i>...the speaker doesn't like when the parent tells him/her what to do and what not to do?</i>	0	✓
D. ...the speaker likes the assigning of tasks in a team?		
E. ...the speaker says name-calling is not common?		
F. ...the speaker misses some reinforcement after the game?		
G. ...the audience may interfere?		
H. ...the focus is on children's own entertainment?		

MARK / 6

Source: <https://www.youtube.com/watch?v=WFuVVYJYMEA>



TASK 2

Hope for Alzheimer

You are going to hear a recording with 5 extracts from a radio programme about Lecanemab, an investigational drug for the treatment of Alzheimer's disease.

In the table below, there is a list of 12 sentences. Match each sentence (B-L) with the most suitable extract (1-5). Each extract matches with AT LEAST one sentence. There is an extra sentence that you do not need to use. You MUST leave this gap empty. Letter A matches with extract 0, given as an example. You will hear the recording TWICE. You will get one point per each correct answer.

SENTENCES.	EXTRACT	
A. <i>The number of people with dementia is likely to augment.</i>	0	✓
B. The importance of research must be emphasized.		
C. In the future, a change in the drug administration may be implemented.		
D. There remains a significant amount of work to do.		
E. <i>Lecanemab</i> has already been authorized internationally.		
F. This drug could encourage people to face the identification of the disease.		
G. That's one 'small' number for research, one giant leap for mankind.		
H. This new medicine might be authorised in two phases.		
I. Studies were not successful in the past.		
J. Thanks to this drug, relatives could make patients feel gladder.		
K. <i>Lecanemab</i> could help families gain time.		
L. Availability might be a problem.		

MARK / 10

Source: The Guardian



TASK 3

Listen to a documentary about South Africans living in New Zealand. For questions 1 to 10, choose the best answer (A, B or C). Number 0 is an example. You will get 1 point per correct answer. You will hear the recording TWICE.

<p>0. How was immigration to New Zealand in the 90s? A. Beginning. B. <i>Intense</i>. C. Rare.</p>	<i>B</i>	✓
<p>1. Considering some comments, how might fitting in in New Zealand be interpreted? A. As a free and vigorous adventure. B. As a rewarding experience. C. As an inconsequential anecdote.</p>		
<p>2. What happened with Ryk Hatting, a former journalist, after his job hunt? A. He became an entrepreneur. B. He started his own magazine. C. He realised he'd been hired too soon.</p>		
<p>3. What negative implications may not fitting in have? A. Couples end up breaking up. B. It brings up the feeling of losing. C. People often get depressed.</p>		
<p>4. Why does Carole Venecourt sell at markets? A. Her savings do not allow her to comply with the law. B. She cannot afford the kitchen tools to cook with. C. She has a previous experience in South Africa.</p>		
<p>5. Why did she decide to apply for the bus driving job offer? A. She always liked driving buses. B. She thought she met the criteria. C. She was attracted by the salary.</p>		
<p>6. According to the speaker, how does Carole find bus driving? A. She finds it difficult to bear. B. She is ok with it most of the time C. She loves dealing with the experience.</p>		
<p>7. According to Jan Coetsee, what's the most valuable attribute for South Africans' employment relationships in New Zealand's local communities? A. Being less serious. B. Being nicer. C. Flexibility.</p>		
<p>8. What is Michael Gullery's view on his South African customers? A. That they are reluctant to mingle. B. That they are willing to be good people. C. That they don't leave their districts.</p>		



Apellidos y Nombre: _____

9. According to Ryk Hattings, from a South African's perspective, New Zealanders are...

- A. Arrogant.
- B. Less sad.
- C. Quieter.

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10. How did Jan Coetsee react when he witnessed South Africans criticising New Zealanders?

- A. He confronted them in their language.
- B. He explained that they'll inherit that country's culture.
- C. He told them to stop being cruel.

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MARK / 10

Source: <https://www.youtube.com/watch?v=e9rT45N2JgY>