



COMPRENSIÓN DE TEXTOS ORALES
SESIÓN EXTRAORDINARIA 2023

INSTRUCCIONES PARA LA REALIZACIÓN DE ESTA PARTE

- **DURACIÓN: 45 minutos.**
- **PUNTUACIÓN:** A efectos de **certificación**, será necesario superar todas y cada una de las cinco actividades de lengua con una puntuación mínima del 50% en cada una de ellas y una calificación global final igual o superior al 65%. A efectos de **promoción**, será necesario obtener una puntuación mínima del 50% en todas y cada una de las cinco actividades de lengua.
- Las respuestas erróneas no descontarán puntos.
- Esta parte consta de TRES tareas.
- Se escuchará cada grabación 2 veces.
- Leer las instrucciones al principio de cada tarea y realizarla según se indica.
- Las respuestas escritas a lápiz no se calificarán.
- No está permitido el uso del diccionario.
- **NO ESCRIBIR NADA EN LAS ÁREAS GRISES.**

DATOS DEL CANDIDATO

APELLIDOS:		
NOMBRE:		DNI:
COMISIÓN:	OFICIAL <input type="checkbox"/>	LIBRE <input type="checkbox"/>
CALIFICACIÓN:		

TASK 1

The statements below show information from different extracts. Listen to the recording and match the statements (A-L) with the extracts they refer to. There are **THREE** statements you do not need. Answer (0) is an example. Write your answers in the Answer Box. (1 item = 0.8)

WORK-FROM-HOME SETUP

	A.	BREATHE EASIER
0.	B.	GET MORE DONE IN LESS TIME
1.	C.	IT'S WORTH SPENDING EXTRA
2.	D.	JUST A BIT WILL DO
3.	E.	KEEP YOUR WORKSPACE SEPARATE
4.	F.	MAINTAIN A COOL WORKPLACE
5.	G.	MAINTAIN YOUR FOCUS
6.	H.	PRESERVE YOUR SIGHT
7.	I.	PUT THINGS AWAY
8.	J.	SAVE PRECIOUS MINUTES
9.	K.	SCHEDULE AFTER-WORK ACTIVITIES
	L.	TIPS FOR THE RIGHT WORKSPACE
	M.	USE NEW KITCHEN CHAIRS

(Adapted from: youtube.com)

ANSWER BOX

EXTRACTS	0	1	2	3	4	5	6	7	8	9
STATEMENTS	L									

Marks 1: _____ /7.2

TASK 2

Listen to the recording and choose the best answer (A, B or C) for each question (10-17). There is only ONE correct answer. Answer (0) is an example. Write your answers in the Answer Box. (1 item = 0.8)

THE DUKE OF EDINBURGH

0. Philip Mountbatten, the Duke of Edinburgh, was born in...

- A. Denmark.
- B. Edinburgh.
- C. Greece.

10. By the age of 8, he...

- A. lost contact with his parents.
- B. never saw his sisters.
- C. was cared for by some relatives.

11. He found his love for sailing...

- A. in the Royal Navy.
- B. when he left school.
- C. while he was studying.

12. Philip met Princess Elizabeth when...

- A. he gave her a tour of his navy ship.
- B. he was honoured for preventing an attack.
- C. the Royal Family was on a trip.

13. In the summer of 1947, Phillip...

- A. decided to propose to Elizabeth.
- B. married Elizabeth in Westminster.
- C. started writing to Elizabeth.

14. Some years after King George VI died, Philip...

- A. became Duke of Edinburgh.
- B. received a new position.
- C. stopped serving in the military.

15. "The Duke of Edinburgh's Award" is a programme...

- A. for all kinds of people.
- B. only for the youth.
- C. to help sportspeople improve.

16. Philip competed in...

- A. European polo Championships.
- B. some international Championships.
- C. three carriage driving World Championships.

17. Prince Philip died...

- A. at the age of 99.
- B. just after his 100th birthday.
- C. when he was 96.

(Adapted from: audio-lingua.eu)

ANSWER BOX

QUESTION	0	10	11	12	13	14	15	16	17
ANSWER	C								

Marks 2: _____/6.4

TASK 3

Listen to the recording and complete the missing information in each numbered space (18-25). Use **NO MORE THAN THREE WORDS** for each space. Answer (0) is an example. Write your answers in the Answer Box. (1 item = 0.8)

TEACHING INTERNET SAFETY TO KIDS AND TEENS

- You can never know for sure who (0) **IS SEEING** the things you sent.
- You may not know if your friend's phone was left in (18) _____ or lost.
- Sometimes it turns out that we don't have such (19) _____ as we thought.
- Your friend could send a picture, text or (20) _____ of yours to others.
- It's possible for _____ (21) to permanently stay on the internet.
- Famous people have learned that (22) _____ from the past can return.
- There are (23) _____ which are easy to follow.
- You shouldn't (24) _____ that you wouldn't want your relatives to know about.
- Children should be (25) _____ if they follow this advice.

ANSWER BOX

<input type="checkbox"/> 0.	is seeing
<input type="checkbox"/> 18.	
<input type="checkbox"/> 19.	
<input type="checkbox"/> 20.	
<input type="checkbox"/> 21.	
<input type="checkbox"/> 22.	
<input type="checkbox"/> 23.	
<input type="checkbox"/> 24.	
<input type="checkbox"/> 25.	

(Adapted from: youtube.com)

Marks 3: _____/6.4

TASK 1	TASK 2	TASK 3	TOTAL MARK
			_____/20

TASK 1
WORK-FROM-HOME SETUP

ANSWER BOX

EXTRACT	0	1	2	3	4	5	6	7	8	9
STATEMENT	L	E	J	B	G	H	I	C	A	D

Headings F and K are not used.

TRANSCRIPT

L. TIPS FOR THE RIGHT WORKSPACE

0. It's easy to get distracted while working from home if you don't have the correct set up. To be productive, you need a dedicated workspace with minimal distractions. So, if you need help setting up an ideal workspace, stick around as we walk you through ten essentials you need to tick.

E. KEEP YOUR WORKSPACE SEPARATE

1. Find a dedicated space. If you have a spare room in your house, you can easily convert it into an office. However, limited your space is, you need to find an area that you can dedicate to your work and then be able to move away from it once your working day is over. Whatever you do, do not work from your bed.

J. SAVE PRECIOUS MINUTES

2. Keep your essentials close by. As you would in the office, keep all your essentials near your working space. This could be your notebook and pen, water bottle, or any other office gear that you use during your workday. It will stop you from wasting time searching for items that you need throughout your day.

B. GET MORE DONE IN LESS TIME

3. Use two screens. It's super beneficial to use two screens while working from home. You can use one for browsing information while keeping all of your files open on the other; it not only helps you work faster, but also makes you more productive by having information readily available.

G. MAINTAIN YOUR FOCUS

4. Switch your phone off. Phones are a huge distraction, so unless you need one for your work, keep it switched off or out of reach and schedule in breaks where you can use it. It will avoid aimlessly scrolling through social media channels or messaging your bestie about after-work- plans.

H. PRESERVE YOUR SIGHT

5. Fill your space with natural light. Natural light helps people stay awake and alert during the day and is a big perk of working in an office. In addition, natural light keeps your eyes from straining while staring at a screen, so think about setting up your workspace in an area that offers plenty of natural light.

I. PUT THINGS AWAY

6. Keep your space organized. Having a messy desk will distract you from the task at hand, so it's important to keep an organized workspace. If you use a lot of papers, make sure you have a cabinet for filing. Just keep items on your desk that you will use throughout the day and tidy it up at the end of each working day, so you don't find a messy desk in the morning.

C. IT'S WORTH SPENDING EXTRA

7. Invest in a comfortable chair. Comfort is key when investing in furniture for your home. You need an office chair that has good back support and height adjustment. A kitchen chair often doesn't do the trick. So, invest in something that has enough support for long hours of sitting, and if you prefer to be on your feet, think about buying a standing desk.

A. BREATHE EASIER

8. Add plants. Plants don't only look pretty, but also bring fresh air to your workplace. So, if your working station is a bit stuffy, consider adding a pretty plant to add freshness and prettiness to your area. If you're not green fingered, invest in a low maintenance plant like a cactus or a money plant.

D. JUST A BIT WILL DO

9. Use scents. Adding pleasant smells to your workplace can instantly boost your productivity. Peppermint, for example, can give you an energy boost, while rosemary can help you concentrate and get tasks done faster, and sweet orange can help with anxiety. Just be sure to use them in moderation.

Now that you know how to set up your working space at home, you'll be well equipped for a productive day.

(Adapted from: youtube.com/watch?v=bqGfh9UTrJw, 10/11/22, 5:00 minutes)

**TASK 2
THE DUKE OF EDINBURGH**

ANSWER BOX

QUESTION	0	10	11	12	13	14	15	16	17
ANSWER	C	C	C	C	A	B	B	B	A

TRANSCRIPT

Biography of The Duke of Edinburgh

On the 10th of June 1921, Philip Mountbatten, Prince Philip, the Duke of Edinburgh, **was born on the Greek island of Corfu (0)**, funnily enough, on a dining room table. He was born into the Greek and Danish royal families, but his family was exiled from Greece when Philip was just 18 months old. His early childhood was marked by the break-up of his family and his mother's mental illness. By the age of eight, **he was looked after by different family members (10)**, aunts and uncles, rarely seeing his mother, father and his four sisters.

He went to school in Gordonstoun, Scotland. Sport is a very important part of the curriculum at Gordonstoun. And Philip excelled in physical activities. **It was at school that Philip discovered his passion for sailing (11)**. And when he left school, he joined the Royal Navy. He served in the Royal Navy during World War Two and distinguished himself by saving his ship from a night bomber attack.

In 1939 King George VI and Queen Elizabeth toured the Royal Naval College in Dartmouth with their daughters, 13-year-old Princess Elizabeth (12) and her younger sister Princess Margaret. Philip Mountbatten escorted the young princesses for the visit. Princess Elizabeth fell in love with handsome Philip, and they began exchanging letters. Philip and Princess Elizabeth **were engaged on the 10th of July 1947 (13)**. They were married at Westminster Abbey in London on the 20th of November 1947 and Philip Mountbatten was made the Duke of Edinburgh.

In 1952, when King George VI died and Princess Elizabeth became queen, Philip left active military service. **He was given the title of Prince in 1957 (14)**. Philip had four children with Elizabeth, Charles, the Prince of Wales, Anne, the Princess Royal, Prince Andrew, the Duke of York, and Prince Edward, Earl of Wessex. Phillips' enthusiasm for sport remained a very important part of his life. He was the patron of the Duke of the Edinburgh's Award, which is a self-improvement programme **for young people from all backgrounds, aged 14 to 24 (15)**. He was a keen cricketer, rugby and polo player. He helped develop the equestrian event of carriage driving. He wrote several books on the sport and compiled its rules. **He competed in three European and six World Championships (16)**.

Prince Philip retired from royal duties in 2017, at the age of 96. Prince Philip and Queen Elizabeth had been married for 73 years when he died on the 9th of April 2021, **just two months before his 100th birthday (17)**. The prince is the longest serving British consort in the history of the British monarchy.

(Adapted from: audio-lingua.eu/spip.php?article7695, 15/11/2022, 3:55 minutes)

TASK 3
TEACHING INTERNET SAFETY TO KIDS AND TEENS

ANSWER BOX

0.	is seeing
18.	the open
19.	good friends
20.	(that / a) message
21.	everything
22.	tweets and posts
23.	(two) (simple) rules
24.	(ever) send anything
25.	safe

TRANSCRIPT

I have three things for kids and teens to remember, and two very simple rules to follow that will keep them safe when they're online.

Now, the first thing for kids and teens to remember is **that you can never be 100% certain who is seeing what you are sending (0)**. Obviously, you can't be sure if your friend's account has been hacked, but also you don't know if maybe they have lost their phone, or whether they've even just left their phone out in **the open (18)**, and somebody else is seeing the message or the picture that you are sending pop up on your friends lock screen.

The second thing to remember is that, unfortunately, sometimes friends aren't as **good friends (19)** as we'd like and hope. And that friend that you are sending something to may be sharing that picture or that text or **that message (20)** with somebody else, or may even be somebody else that you know who also isn't as good a friend as you'd like looking over your friend's shoulder and maybe be laughing at what you are sending.

Finally, the third thing is that **everything online lives forever (21)**, even something like Snapchat, which is supposed to disappear, can potentially live forever. I can take a screenshot of what you send me in a snap, and you may get a message telling you that I got that screenshot, but I still have the picture of whatever you sent to me. Obviously, we're finding out with athletes and celebrities and politicians that **tweets and posts from many years ago can come back (22)** to haunt you. So, you need to know that everything you ever send online can live forever.

Now **the simple two rules (23)** to follow. Because you don't know who may be seeing your message, you may not have a friend who's as good a friend as you'd like, and because whatever you send can live forever, the two simple rules to follow are: first, **never ever send anything (24)** that you don't want your parents, your grandparents, or your grandkids to see. And a second rule is to never ask somebody else to send you something that you know they probably wouldn't want their parents, their grandparents, or their future grandkids to see.

If your kids and teens can follow these two simple rules and remember those three points, then you can be assured that they will be **safe (25)** when they're on their phones and online.

(Adapted from: youtu.be/SKhl4unYsdY14/10/2022, 2:38 minutes)