

# **CERTIFICADO DE NIVEL INTERMEDIO B2**

## **IDIOMA: INGLÉS**

**CONVOCATORIA ORDINARIA - 2023**

### **PRODUCCIÓN Y COPRODUCCIÓN DE TEXTOS ESCRITOS**

#### **INSTRUCCIONES PARA REALIZAR ESTA PARTE:**

#### **DURACIÓN: 90 minutos**

- Esta prueba consta de dos tareas. Lea las instrucciones al principio de cada tarea y realícela según se indica.
- Las redacciones escritas a lápiz o en tinta roja no se calificarán.
- No está permitido el uso del diccionario.
- El uso de cualquier dispositivo electrónico queda prohibido durante toda la prueba. El móvil tendrá que permanecer apagado y guardado.
- **Atención: Este documento contiene las instrucciones para las dos tareas y el espacio para las anotaciones. Utilice este documento únicamente para anotaciones. Las tareas escritas en este documento no se corregirán.**
- **Las tareas que no cumplan la consigna no se calificarán.**



## TASKS

**Please only use this document for your notes. Write your final version on the answer sheet.  
Tasks written on this paper will not be marked.**

### **TASK ONE (5 marks)**

**Read the instructions below carefully and write an e-mail of 100-120 words.**

You have received an e-mail from a friend of yours asking you for some advice about what to do in a job interview. Read your friend's e-mail below and write an e-mail in response to her questions. You should include the following points:

- Things your friend should avoid
- The right attitude during the interview

Hello there,  
How are things going? Guess what! Next week I have an interview with the hotel company I sent my CV to. I really think the position of head receptionist is my thing. I'm so worried about saying what I shouldn't. You've attended several job interviews. What should I wear? What should I say?  
Please, write soon. I need some advice.  
Lots of love,  
Karen

### **TASK TWO (5 marks)**

**Read the instructions carefully and write a for and against essay of 230-275 words.**

The popularity of shopping centres has come at the expense of small shops and is transforming our shopping habits. However, some people think that they will never replace small shops. Write an essay about the advantages and disadvantages of shopping in small shops. You can include the following ideas:

- Better customer service
- Small selection of products
- Impact on local economy

**Tasks that do not follow the instructions will not be marked.**



Use this space for your notes.



**Use this space for your notes.**

**PRUEBA DE CERTIFICACIÓN DE INGLÉS NIVEL INTERMEDIO B2  
CONVOCATORIA ORDINARIA - 2023**

**PRODUCCIÓN Y COPRODUCCIÓN DE TEXTOS ESCRITOS  
TABLA DE CORRECCIÓN**

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<p><b>COMPETENCIA LÉXICA</b></p>	<ul style="list-style-type: none"> <li>• <b>Utiliza un vocabulario amplio y evita la repetición mediante reformulaciones</b></li> <li>• <b>Su precisión léxica es generalmente alta, aunque tenga alguna confusión o cometa alguna incorrección al seleccionar las palabras, sin que afecte a la comunicación.</b></li> </ul> <p><b>Suggested lexis related to the job environment and job interview:</b> cover letter, salary, smart clothes, assertive, show enthusiasm for the position, confidence, background, qualifications, career history, work experience, employment, foreign languages, recruiter, human resources, job advert, demonstrate, relevant skills, prepare the interview, deal with the situation, eye contact, body language, ask, dress, appropriate, recommend, a suit, a blazer, candidate, display communication skills, non-verbal communication, abilities, expect tough questions, practise possible answers beforehand, things go wrong/right, previous job, relax, calm down, a copy of your resume, speak clearly, give a firm handshake, chewing gum, casual clothes, fidget, turn up late, over-familiar, fold your arms, cross your legs, deserve</p>
<p><b>COMPETENCIA GRAMATICAL</b></p>	<ul style="list-style-type: none"> <li>• <b>Utiliza diversas estructuras simples con un alto grado de control e incorpora estructuras más complejas, aunque a veces falte naturalidad.</b></li> <li>• <b>Comete errores solo al utilizar estructuras más complejas, pero sin que afecte a la comunicación.</b></li> </ul> <p><b>Suggested structures:</b> Responding to news: Glad to hear that... Hope you .... Zero conditional: If I want to be on time, I always get a taxi.</p>

	<p><i>First conditional: If you look confident, they'll pay more attention to ...</i>  <i>Third conditional: If I were you, I wouldn't wear a ....</i>  <i>Variety of tenses: You've always been a good..... When I got my first job I ...</i>  <i>Verbs + gerunds or infinitives: I'd rather go ....Remember to bring with you a ....</i>  <i>Modals: should/must You shouldn't wear strong perfume</i>  <i>Imperative: Don't fold your arms.</i>  <i>Clauses of purpose: Check the area so that you don't get lost.</i>  <i>Clauses of contrast:I managed to get there on time though.</i>  <i>Quantifiers: Most recruiters are...</i>  <i>Comparatives: Taxis are much more reliable than ...</i>  <i>Verbs + prepositions: Apologise for</i>  <i>Reporting verbs:Mark regretted asking about....</i>  <i>So and such + that clause: It was such good news that...</i>  <i>The position of adverbs and adverbial phrases...</i>  <i>Future time clauses: We'll meet as soon as everything is over.</i>  <i>Verbs of senses: The hotel looks like a nice place...</i></p>
<p><b>COMPETENCIA DISCURSIVA Y ORGANIZATIVA</b></p>	<ul style="list-style-type: none"> <li>• <b>Produce un texto organizado y coherente usando diversos mecanismos de cohesión.</b></li> <li>• <b>Puntúa y usa la ortografía de manera correcta, aunque puede evidenciarse cierta influencia de otra lenguas. En textos largos, distribuye las ideas en párrafos lógicos y claros.</b></li> </ul> <p>The e-mail/ideas should be organized into paragraphs:  <b>Suggested text organization:</b></p> <p>1st Paragraph: <i>Greeting and opening expressions</i>  2nd Paragraph: <i>Responding to the news, giving advice,</i>  3rd Paragraph: <i>Wishing well expressions</i>  4th Paragraph: <i>Closing expressions</i></p> <p>Linking devices:</p> <ul style="list-style-type: none"> <li>• <b>Listing ideas/reasons:</b> <i>First, the main ..., then, First things first,</i></li> <li>• <b>Expressing result and reasons:</b> <i>because, because of, in case, so (that), since, as, that's why... so + adj + that, such + noun + that</i></li> <li>• <b>Expressing concession or contrasting ideas:</b> <i>but, whereas, although, however, otherwise, though</i></li> <li>• <b>Closing expressions:</b> <i>Anyway, well, hope everything goes...</i></li> </ul>
<p><b>ADECUACIÓN DE LA TAREA</b></p>	<ul style="list-style-type: none"> <li>• <b>Se expresa con educación y elige el registro adecuado. Para ello utiliza expresiones lingüísticas apropiadas para el contexto. Se ajusta a la tipología textual propuesta.</b></li> <li>• <b>Desarrolla las ideas principales con detalle y de manera inteligible, aportando contenido relevante y ejemplificando, si es necesario, para la tarea propuesta.</b></li> </ul> <p>An e-mail addressed to a friend should be written in informal language: <b>contractions, everyday/informal expressions, familiar language, phrasal verbs,</b> etc. The informal register should be consistent throughout the text.</p> <p>All the points should be fully covered and sufficient details should be given: some advice on what to wear, some advice on what to say, things to avoid at a job interview and the right attitude at a job interview.</p>

**TASK TWO (5 marks)**

**Read the instructions carefully and write a for and against essay of 230-275 words.**

The popularity of shopping centres has come at the expense of small shops and is transforming our shopping habits. However, some people think that they will never replace small shops. Write an essay about the advantages and disadvantages of shopping in small shops. You can include the following ideas:

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<p><b>COMPETENCIA GRAMATICAL</b></p>	<ul style="list-style-type: none"> <li>• <b>Utiliza diversas estructuras simples con un alto grado de control e incorpora estructuras más complejas, aunque a veces falte naturalidad.</b></li> <li>• <b>Comete errores solo al utilizar estructuras más complejas, pero sin que afecte a la comunicación.</b></li> </ul> <p><b>Suggested structures:</b></p> <ul style="list-style-type: none"> <li>• <i>Habitual actions: Present simple, tend to,</i></li> <li>• <i>Variety of verbs tenses: Small shops have always been ...</i></li> <li>• <i>Verbs + Gerund and infinitives: I would rather shop in ...</i></li> <li>• <i>Used to, be used to: My grandparents used to do their shopping in ...</i></li> <li>• <i>The passive: The vegetables are locally sourced.</i></li> <li>• <i>The passive and verbs with prepositions: Business owners need to be listened to.</i></li> <li>• <i>Passive verbs of reporting: Most clients are said to be...</i></li> <li>• <i>Zero and first conditional: If they receive poor service, they don't even see the difference.</i></li> <li>• <i>Unreal conditionals: If small shops disappeared, the city would ....</i></li> <li>• <i>Adjective + enough + infinitive: They are small but big enough to provide....</i></li> <li>• <i>Too + adjective + infinitive: Shop assistants are too busy to take care of ...</i></li> <li>• <i>Modal verbs, present and past certainty: Local farmers might need help from...</i></li> <li>• <i>Be likely, be certain + infinitive: Small business owners are more likely to listen to...</i></li> <li>• <i>-ing form used as nouns: Setting up a small business can be a challenge.</i></li> <li>• <i>Comparative and superlatives: qualifying comparatives adjectives: far more expensive</i></li> <li>• <i>Uncountable, plural and collective nouns: progress, the outskirts, government...</i></li> <li>• <i>Quantifiers: both, all: Both small and big businesses...</i></li> <li>• <i>Each other, one another: They help one another.</i></li> </ul>

	<ul style="list-style-type: none"> <li>• <i>Anticipatory it: It can be a rewarding experience to look after your community.</i></li> <li>• <i>Clauses of concession: In spite of/Despite, although, even though,</i></li> <li>• <i>Clauses of purpose: so as not to, in order to...</i></li> <li>• <i>Emphatic sentence with auxiliary verbs: Small shops do have things offer.</i></li> <li>• <i>Adverbs and adverbial phrases: Some items are incredibly expensive...</i></li> <li>• <i>Relative clauses: Products which have been made with care are usually...</i></li> </ul>
<p><b>COMPETENCIA DISCURSIVA Y ORGANIZATIVA</b></p>	<ul style="list-style-type: none"> <li>• <b>Produce un texto organizado y coherente usando diversos mecanismos de cohesión.</b></li> <li>• <b>Puntuación y usa la ortografía de manera correcta, aunque puede evidenciarse cierta influencia de otras lenguas. En textos largos, distribuye las ideas en párrafos lógicos y claros.</b></li> </ul> <p>The essay should be divided into clear and different paragraphs:</p> <ul style="list-style-type: none"> <li>• <b>An introduction:</b> Introduce the topic and state that it has both cons and pros</li> <li>• <b>A main body:</b> One paragraph expressing advantages and giving reasons One paragraph expressing disadvantages and giving reasons</li> <li>• <b>A conclusion:</b> A summarizing paragraph</li> </ul> <p><b>Connectors:</b></p> <ul style="list-style-type: none"> <li>• <i>To list points: First of all, On the one hand... Secondly, In addition</i></li> <li>• <i>Giving examples: For example, for instance, such as...</i></li> <li>• <i>Showing contrast: However, On the other hand, One of the main disadvantages of...</i></li> <li>• <i>Showing purpose: in order to, so as not to...</i></li> <li>• <i>Result and reason: As a result, since, consequently...</i></li> <li>• <i>Concession: Although, even though</i></li> <li>• <i>Summing up: In conclusion, to sum up...</i></li> </ul>
<p><b>ADECUACIÓN DE LA TAREA</b></p>	<ul style="list-style-type: none"> <li>• <b>Se expresa con educación y elige el registro adecuado. Para ello utiliza expresiones lingüísticas apropiadas para el contexto. Se ajusta a la tipología textual propuesta.</b></li> <li>• <b>Desarrolla las ideas principales con detalle y de manera inteligible, aportando contenido relevante y ejemplificando, si es necesario, para la tarea propuesta.</b></li> </ul> <p>A 'for and against' essay is a formal or semi-formal piece of writing in which a topic is considered from opposing points of view. The candidate is required to present both sides in a fair way by discussing them objectively and in equal detail. This piece of writing requires:</p> <ul style="list-style-type: none"> <li>• <i>A title</i></li> <li>• <i>All points are relevant with sufficient detail and are clearly expressed with convincing reasons and relevant facts or examples.</i></li> <li>• <i>It is consistent with the formal or semi-formal register throughout the whole text.</i></li> </ul> <p>- <i>Formal style: Impersonal way of expressing ideas (e.g. passive); no contractions; formal expressions; longer complex sentences.</i></p> <p>- <i>Semi-formal style: contractions; personal/ anecdotal; controlled use of idioms; phrasal verbs; sentences beginning with coordinators "And.../ But..."</i></p>