

Junta de Andalucía

Consejería de Desarrollo Educativo y Formación Profesional

Pruebas Específicas de Certificación 2022/2023

Comprensión de Textos Escritos

Cuadernillo de textos

NIVEL B2 | INGLÉS

Apel	lidos:
	bre:
	Alumno/a OFICIAL del grupo:
_	Indica el nombre de tu profesor/a-tutor/a:
	Alumno/a LIBRE.
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INSTRUCCIONES

- Duración máxima: 75 minutos.
- Esta prueba consta de tres tareas:
 - o En la Tarea 1 tendrás que identificar las ideas generales del texto.
 - o En la Tarea 2 tendrás que entender las ideas principales del texto.
 - o En la Tarea 3 tendrás que comprender los detalles importantes de un texto.
- En cada tarea obtendrás: 1 punto por cada respuesta correcta; 0 puntos por cada respuesta incorrecta o no dada.
- Solo se admitirán respuestas escritas con bolígrafo azul o negro.
- Por favor, no escribas en los espacios sombreados destinados a la calificación de las tareas.

1

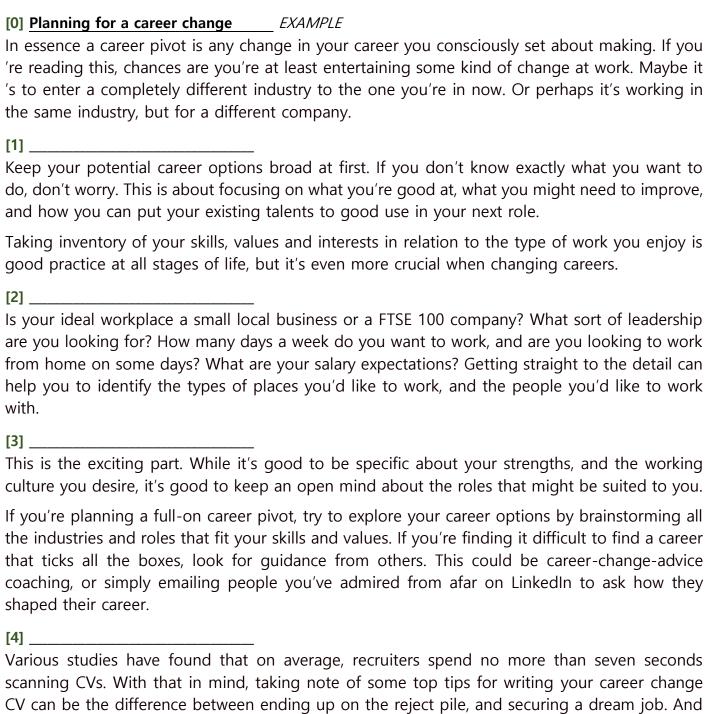


Septiembre 2023

TASK 1

PLANNING A CAREER CHANGE? THESE TIPS WILL HELP YOU MAKE THE SWITCH

Have you reached a point in your career where you're looking for a new challenge? Perhaps the pandemic made you reassess what you want to do, or a major life event such as becoming a parent has changed the way you want to work. Whatever the reason for wanting to change career, the moment you start exploring options can feel very exciting. Here's our advice on how to make your move a success.



what should you include in the much-talked-about personal statement? Try to make it as succinct



as possible: no more than five sentences that cover who you are, what you'll offer, and your longer-term career goals.

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Before you prepare to jump ship, you might want to get in touch with some recruiters – they're the ones with the contacts. And don't forget your friends. Referral schemes at their work may give them a financial incentive for putting you forward for a role that you go on to land. Keep contacts with links to the industry you want to work at the top of your mind. They'll be the people to update you with new opportunities and provide invaluable support during and after your career move.

[6] _____

If you often feel that you're not where you want to be in your career, then take your feelings seriously. Career discontent is not something you should simply put up with. Remember, if you 've done your research, made a plan, and are prepared for certain bumps in the road, there's every reason to push forward to greener pastures.

Be patient. Sometimes changing your career can take a little time. Keep track of the steps you' re making, and count these as small wins along the way – it's all part of getting to where you want to be.

TASK 2

Experience: I tracked down my impostor

I've been an academic since 2013. I am a senior lecturer in art history, and director of US studies at the University of Essex. What drove me towards an academic career was my interest in tattooing. There is a very small group of tattoo historians in academia, so we all know one another well.

In November 2017, Anna Friedman, a Chicago-based academic with a similar specialism, contacted me. She had received a like on Instagram from an account she thought was interesting. Clicking on the profile, she saw it was a duplicate of her page and that the guy had also made a copy of her website, including her very specific biography, but under his own name. When she looked at his profile on academia.edu, she instantly realised that his bio was a copy of mine; the papers he'd supposedly written were actually by me. He'd claimed to have given talks that I, or others in our academic circle, had given. Anna messaged me asking if I knew who this person was, but I had no idea.

We started digging around, and things quickly became unsettling. I found a video clip of him at a conference, reading a chapter I'd written. He was dressed like me. Even his mannerisms and speech patterns were similar. Then I came across a picture of his hands, where he'd poorly



copied my tattoos: the flowers on the backs of my hands, with the words "know more" and "artefact" written across the fingers. This man had been stealing my work and elements of my identity for years. It creeped me out.

We found out that he was a seemingly high-flying master's student at a university in California: he was winning awards, had scholarships and was working as a teaching assistant. In fact, when we approached his supervisors, they were shocked that he'd been submitting my work as his own. As far as they were concerned, he'd been a brilliant student.

Searching my inbox, I found correspondence from someone claiming to be a PhD student, who was this same man under a fake identity. I often get students contacting me with an interest in my expertise; I consider it part of my job to help them out. For me, it was sometimes easiest to share work in progress when someone asked what I'd been working on, so this guy had got his hands on my unpublished research.

We discovered he'd also taken magazine articles I'd written and added footnotes to them, stolen catalogue essays I'd authored, and taken other people's work from old books and paraphrased it. I later asked what mark he'd got for a piece of my work and was told it had been given 95%, which in a way, I was pleased to hear.

One of the strangest things was the effort he'd put in. Usually, plagiarism is a sign of laziness or an act of desperation. I think there was something about the thrill of the game and the performance for him. Not only was he copying people's work, but he was regularly contacting the original authors, using bits of their life stories and weaving them into his own, before presenting it online.

When we notified his university, it quickly launched an investigation, which led to him getting kicked out of his graduate programme, for repeated plagiarism. Some of the work should have been spotted by plagiarism checkers, but he'd been getting unpublished pieces from me, and claiming he preferred to submit his work in paper format as his home internet connection wasn't good.

After it all unravelled, he changed his social media profile picture: first to a screenshot from Citizen Kane, appropriately enough, and then to a strange illustration of a pig wearing a mask, which, someone told me, was from a Polish children's book about the consequences of lying. Since then, I haven't been able to find a record of him online. He just disappeared.

I don't understand why he chose me. I have an interesting niche subject, and love what I do, but I'm not the most prolific of academics. We never contacted the police, because we didn't think he'd done anything illegal. It was really an issue of academic misconduct. The most upsetting thing – copying my hand tattoos – wasn't something I could do anything about. He's probably still walking around with those tattoos on his hands today.



Why do mosquitoes bite some people more than others?

Although no one is certain about what scents attract mosquitoes the most, several studies point to a group of molecules

Disease-carrying mosquitoes have killed more people than all the wars in recorded history combined. In fact, statistics indicate that the mosquito is by far the world's deadliest creature for humans.

Mosquitos caused around 725,000 deaths in 2018 alone. The second leading cause of death for humans that year was other [0]. *people*, responsible for 437,000 deaths. Trailing far behind were the combined deaths caused by snakes, dogs, poisonous snails, crocodiles, hippopotamuses, elephants, lions, wolves and sharks.

This worrisome situation prompted the World Health Assembly in 2017 to approve Global Vector Control Response (GVCR) 2017-2030, a program that provides strategic direction for [1] that need to urgently control vectors, especially mosquitoes.
Vector control is essential for mosquito-borne disease prevention and outbreak response. These insects can transmit diseases as diverse as West Nile fever, Zika, dengue, yellow fever and malaria, the last of which caused 627,000 [2] in 2020 alone. It's understandable why people want to know what makes mosquitoes choose to bite one person and not another.

Carbon dioxide and body odor

Carbon dioxide and body odor
Male and female mosquitoes can both survive without biting other animals, but females need blood to complete the reproductive cycle. Carbon dioxide (CO ₂) was identified as a mosquito attractant almost a century ago. This gas has also been used to trap female mosquitoes seeking to consume [3] with the nutrients needed for ovogenesis, or egg generation.
However, there is no evidence to indicate that CO2 accounts for differential attraction. In
other words, carbon dioxide emission levels do not explain why mosquitoes consistently prefer one person over another. So what's the [4]? There are other physical and chemical cues that attract mosquitos such as heat, water vapor, humidity, visual cues, and most importantly, body odor.
Although the most attractive scents for mosquitoes are not well known, several [5] point to certain molecules as prime suspects. A team of researchers led by Matthew DeGennaro of Florida International University (USA) identified a unique odorant receptor, known as ionotropic receptor 8a (IR8a), that enables the Aedes aegypti mosquito to detect lactic acid. This type of mosquito is a known transmitter of dengue, chikungunya, and Zika.



When [6]. _____ mutated the IR8a receptor on the insect's antennae, they discovered that the mosquitoes were unable to detect lactic acid and other acidic odors from humans.

Microbes that change odor
This is not the only example of a microorganism manipulating the physiology of mosquitoes and human hosts to enhance transmissibility. For example, people infected with Plasmodium falciparum, the parasite that causes malaria, are more attractive than healthy [7] to Anopheles gambiae mosquitoes, the vector of the disease.
The reason for this is not known, but may be related to the production of a chemical compound, called HMBPP, which affects the mosquito's blood-seeking and blood-feeding behaviors, as well as susceptibility to [8] Specifically, it activates human red blood cells to release more components which combine to attract mosquitos and invite them to "suck our blood."
Moreover, adding HMBPP to blood samples significantly intensifies attraction of other

Moreover, adding HMBPP to blood samples significantly intensifies attraction of other mosquito [9]. _____, such as Anopheles coluzzii, Aedes aegypti, and some species of the Culex pipiens/torrentium complex.

Understanding the factors involved in making some people more attractive to mosquitos than others will help identify and reduce the **[10]**. _____ of transmission of infectious diseases by mosquitos.

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PUNTUACIÓN	NOTA FINAL	CALIFICACIÓN
		☐ Superado
/ 26	/ 10	□ No Superado



PLANNING A CAREER CHANGE? THESE TIPS WILL HELP YOU MAKE THE SWITCH

Read the text on career change and choose the best heading (B-I) for each text (1-6). Write your answer in the appropriate box. The first one (0) is an example. There are TWO headings that you do not need to use so you MUST leave two gaps blank. You will get 1 point per correct answer.

ANSWER

A. Planning for a career change <i>EXAMPLE</i>	0	✓
B. Connect to others		
C. Explore change in any direction		
D. Gain the skills you need		
E. Get specific		
F. Identify the positives and the gaps		
G. Start making an action plan		
H. Less is more		
I. Trust your instincts		
MARK		/ 6



Experience: I tracked down my impostor

Read the text about a man who uncovered his impostor. Choose the best option (A, B, C) to complete each sentence. Only one of the answers is correct. Write your answer in the appropriate box. The first one (0) is an example. You will get 1 point per correct answer.

		ANSWER	
O. College professors who are experts on tattoing history A. have grown in number in the last decade. B. form a compact well-knit group. C. hardly reach a wide audience.		В	✓
1. The "guy" Anna Friedman came across on the InternetA. had contacted Anna in order to reach the author.B. had copied from both Anna and the author.C. had supplanted the author's identity.			
2. After searching for his impostor on the web, the author realised the impost A. had been tracking him for a long time. B. had only taken intellectual property. C. openly claimed to be the author.	or		
3. The author and AnnaA. demanded that the impostor's supervisors took action.B. first reported the impostor to his academic superiors.C. learned the impostor's success in academia was moderate.			
4. The impostor had actually contacted the author A. to enquire about his published work. B. to show his interest in getting to know him. C. under a name that was not his own.			
5. On discovering the impostor's plagiarism of his work, the author A. felt annoyed because the impostor had adapted his original work. B. felt upset because most of his work had been plagiarized. C. felt delighted because it proved his work was good.			
6. According to the author the impostor A. must have done all this because of the rush of adrenaline it caused. B. must have spent a huge amount of time in developing his scheme. C. was careless in the way he plagiarized others, which exposed him.			
7. The impostor had managed to go undetected at graduate school by A. altering the plagiarism software. B. printing out his assignments. C. sending his work by email.			
8. Immediately after being caught, the impostor A. deleted every trace of him on the Internet. B. used a picture to apologize for lying. C. was temporarily expelled from university.			
9. The author admits that A. his area of expertise appeals to a broad audience. B. he can see why he was picked by the impostor. C. he hasn't published widely on his area of expertise.			
10. What seems to have affected the author the most was that the impostorA. had betrayed the rules of the academic world.B. had not been prosecuted.C. had reproduced some of his designs.			
	MARK		/ 10



Why do mosquitoes bite some people more than others?

Read the article about mosquito bites. Choose the best word for each gap (1-10). There are two words you do not need so you MUST leave two gaps blank. θ is an example. You will get 1 point per correct answer.

			ANSWER	
A.	BLOOD			
В.	DEATHS			
C.	COUNTRIES			
D.	DISEASE			
E.	EXPLANATION			
F.	INDIVIDUALS			
G.	INFECTION			
H.	PEOPLE		0	✓
l.	RISK			
J.	SCENTS			
K.	SCIENTISTS			
L.	SPECIES			
M.	STUDIES			
		MARK		1 0