

CERTIFICADO DE NIVEL INTERMEDIO B1 DE INGLÉS

CONVOCATORIA PARA POBLACIÓN ESCOLAR

PRODUCCIÓN Y COPRODUCCIÓN DE TEXTOS ORALES

INSTRUCCIONES PARA REALIZAR ESTA PARTE

DURACIÓN: 3 minutos

- En primer lugar, se comprobará la identidad del alumnado.
- No es necesario realizar todas las preguntas de cada tema ni de todos los temas.
- El tribunal hará las preguntas que crea conveniente u otras que surjan espontáneamente en el transcurso de la entrevista.
- En caso de que el tribunal necesite tomar anotaciones para utilizar en la evaluación de la prueba, lo hará en las hojas correspondientes. Dichas hojas de anotaciones se adjuntarán al resto de la prueba de expresión e interacción oral.

PREGUNTAS DE TOMA DE CONTACTO

What's your name?

How do you feel today?

Where do you live?

What are you studying at the moment? / Which year are you at?

PREGUNTAS – NIVEL B1

TEMA	PREGUNTAS
Family and friends	1. Could you describe your close family? How big is your family? 2. Do you do things together on a regular basis? 3. How important do you think family is? Why? 4. Do you have a best friend? Could you describe him/her? 5. How important are friends in your life? 6. What do you and your friends usually do together?
School	7. What is/are your favourite subject(s)? Why? And your least? Why? 8. What is your opinion about how your school works? 9. What do you think about homework? 10. How would you define a good teacher? Do you have any example? 11. What is your relation with your teachers in general?
Free time	12. What do you like doing in your free time? Who with? 13. Are there any hobbies you would like to try? Why? 14. Do you think you have enough spare time? Why? 15. What did you do last weekend? 16. How important do you think spare time and entertainment is in our society? 17. Do you have any favourite book/film/TV series? If so, tell me about it.
Food	18. How many meals do you have in a normal day? Could you describe them in a general way? 19. Would you say you have a healthy diet? Why? 20. Do you have any unhealthy habits? 21. Can you cook? If so, what? How do you cook it? Tell me briefly about the recipe.

Sport	<p>22. How important is sport in your life? And in society in general?</p> <p>23. Is there a sport (or sports) that you particularly like? Why?</p>
	<p>24. And any you particularly dislike? Why?</p> <p>25. How often do you practice sport?</p> <p>26. What do you think about professional football and footballers?</p>
Technology	<p>27. Do you spend a long time (or too long) a day in front of the computer?</p> <p>28. What do you usually use the Internet for?</p> <p>29. Do you play videogames? If so, tell me about them.</p> <p>30. Which social networks do you usually use? Tell me about them.</p>
Learning languages	<p>31. How important do you think learning languages is? Why?</p> <p>32. What are the things that you do on a regular basis to improve your English, if anything?</p> <p>33. Do you speak any other languages, apart from Spanish and English? Where did you learn it/them?</p> <p>34. What other languages would you like to study and why?</p> <p>35. What do you think about the way they teach languages at school (primary & secondary)?</p>
Plans for the future	<p>36. What are your plans for the near future?</p> <p>37. Are you planning to continue your studies? If so, what would you like to study?</p> <p>37. Would you like to start working right after school? If so, what kind of job would you like to have?</p> <p>38. Would you like to go abroad to live for some time? Why?</p> <p>39. Where would you like to live in the future?</p>

SET 1 - STUDENT A

TASK 2: SPOKEN INTERACTION



Image source: www.pexels.com

MUSIC ROCKS

Most people have very strong emotions towards music. You and your partner (student B) are going to have a short conversation about this issue. You start the conversation.

You can use the following questions as a guide:

- Who are your favourite bands or artists?
- Is there a certain song or type of music that makes you feel energetic?
- What types of music do you like/dislike? Why?

INSTRUCTIONS

- **Preparation time:** 3 minutes

- **Interaction time:** 4-5 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 1 - STUDENT B

TASK 2: SPOKEN INTERACTION



Image source: www.pexels.com

MUSIC ROCKS

Most people have very strong emotions towards music. You and your partner (student A) are going to have a short conversation about this issue. Student A starts the conversation.

You can use the following questions as a guide:

- When and why do you listen to music?
- What kind of music do you listen to when you want to dance or relax?
- What do you prefer, English or Spanish songs? Why?

INSTRUCTIONS

- **Preparation time:** 3 minutes

- **Interaction time:** 4-5 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.