



ESCUELAS OFICIALES DE IDIOMAS DEL PRINCIPADO DE ASTURIAS

PRUEBA ESPECÍFICA DE CERTIFICACIÓN DE NIVEL INTERMEDIO B1 DE INGLÉS CONVOCATORIA 2023

Comisión de Evaluación de la EOI de

COMPRENSIÓN DE TEXTOS ESCRITOS

Calificación	/10 puntos
N.º de respuestas correctas	/25

Apellidos: _____

Nombre: _____

DNI/NIE: _____

LEA LAS SIGUIENTES INSTRUCCIONES

A continuación va a realizar una prueba que contiene **tres ejercicios de comprensión de textos escritos**.

Los ejercicios tienen la siguiente estructura: se presentan unos textos y se especifican unas tareas que deberá realizar en relación a dichos textos. Las tareas o preguntas serán del siguiente tipo:

- **Opción múltiple: preguntas o frases incompletas**, seguidas de una serie de respuestas posibles o de frases que las completan. En este caso deberá **elegir la respuesta correcta** rodeando con un círculo la letra de su opción en la **HOJA DE RESPUESTAS. Sólo una de las opciones es correcta.**

Ejemplo:

1	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
---	------------------------------------	-------------------------	-------------------------	-------------------------

Si se confunde, tache la respuesta equivocada y rodee la opción que crea verdadera.

1	<input checked="" type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D
---	------------------------------------	-------------------------	------------------------------------	-------------------------

- **Elección de enunciados: para completar la opción correcta.** En este caso deberá **escribir la letra correspondiente a cada enunciado** en el espacio correspondiente en la **HOJA DE RESPUESTAS. Se proporcionan más enunciados de los necesarios y sólo hay una combinación correcta entre pregunta y respuesta**

Ejemplo:

1	<i>Espacio para su respuesta</i>
---	----------------------------------

- **Pregunta de relacionar.** Se presentan una serie de **preguntas** que deberá relacionar con su **respuesta** correspondiente de entre las proporcionadas. En este caso deberá **elegir la respuesta correcta** rodeando con un círculo la letra de su opción en la **HOJA DE RESPUESTAS. Sólo hay una combinación correcta entre pregunta y respuesta.**

Ejemplo:

1	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
---	------------------------------------	-------------------------	-------------------------	-------------------------	-------------------------

Si se confunde, tache la respuesta equivocada y rodee la opción que crea verdadera.

1	<input checked="" type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
---	------------------------------------	-------------------------	------------------------------------	-------------------------	-------------------------

En total, deberá contestar a **25 preguntas**. Cada una de ellas vale **0,4 puntos sobre un total de 10**. La calificación se obtendrá al multiplicar el número de respuestas correctas por 0,4 expresando el resultado con un decimal. Antes de responder a las preguntas, lea atentamente las instrucciones de cada ejercicio.

Dispone de **50 minutos** para responder todas las preguntas de los ejercicios que componen la prueba.

Utilice únicamente **bolígrafo azul o negro** y asegúrese de que su **teléfono móvil** y **dispositivos electrónicos** estén **desconectados** durante toda la prueba.

Trabaje concentradamente, **no hable ni se levante** de la silla. Si tiene alguna duda, levante la mano y espere en silencio a que el/la profesor/a **se acerque a su mesa. Espere a que le indiquen que PUEDE EMPEZAR.**

HOJA DE RESPUESTAS

EJERCICIO 1: HOW TO BE ORGANIZED

		Espacio reservado para la persona correctora
1		
2		
3		
4		
5		

EJERCICIO 2: WHAT DOES BEING BRITISH MEAN TO YOU?

						Espacio reservado para la persona correctora
1	A	B	C	D	E	
2	A	B	C	D	E	
3	A	B	C	D	E	
4	A	B	C	D	E	
5	A	B	C	D	E	
6	A	B	C	D	E	
7	A	B	C	D	E	
8	A	B	C	D	E	
9	A	B	C	D	E	
10	A	B	C	D	E	

EJERCICIO 3: CAN CYCLISTS AND DRIVERLESS CARS EVER CO-EXIST?

					Espacio reservado para la persona correctora
1	A	B	C	D	
2	A	B	C	D	
3	A	B	C	D	
4	A	B	C	D	
5	A	B	C	D	
6	A	B	C	D	
7	A	B	C	D	
8	A	B	C	D	
9	A	B	C	D	
10	A	B	C	D	

EJERCICIO 1

HOW TO BE ORGANIZED

Adapted from: <https://www.wikihow.com/Be-Organized>

Read the text and complete 1-5 with a heading from the list. **DO NOT FORGET TO TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET.**

True organization takes time, but life becomes much easier. Being organized can reduce stress and anxiety, making you feel in control of your day-to-day activities.

0. ____ **E** ____ If you have a lot to get done, workers in your office or family members in your home can make your day run more efficiently and allow you to stay organized.
1. _____ Write down all the essential appointments and meetings. Keep it updated regularly to help you organize your time. Make it a habit to check it daily, such as first thing in the morning or before you go to bed at night.
2. _____ It will break down the week by day, allowing you to put in appointments or meetings for each day. It is especially useful if you have a lot of commitments. Check it at the start of your day so you know what you have scheduled and can stay organized.
3. _____ You may have one for short term things and one for long term things. Cross out items as you complete them so you feel productive and motivated to tackle more items.
4. _____ You may treat yourself to a baked good or lunch at your favourite restaurant when you check an item off your to-do list. Or you may give yourself a 5-minute break if you complete the items in your calendar or day planner early.
5. _____. Though it is important that you get all of the necessary tasks done, you should also set aside time for stretching your legs or doing a few light exercises. Or time to get coffee or a snack. It will ensure you do not get too worn out or overworked, especially if you have a lot of tasks to complete for the day.

EJERCICIO 2**WHAT DOES BEING BRITISH MEAN TO YOU?***Adapted from: www.theguardian.com*

Read the text. For questions 1-10 decide which person A-E suits best. You may need to use each of the speakers more than once. **DO NOT FORGET TO TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET.**

A. Nadia Hussain, aged 32, biomedical scientist. Stratford, East London

My parents came here from Pakistan in 1974. I was born in Forest Gate, East London. I experienced a lot of increasing racism. The racial groups – white, black, Asian – tended to enclose their own groups. It was really weird. But I love the East End, and wouldn't change it for the world. I'm not a strict Muslim, but I carry my faith close to my heart, and I'd be unlikely to marry outside it; the cultural differences would be too great. Britain is moving too fast and has lost its sense of Britishness.

B. Frances Lewis, aged 57, fashion designer. Gwynedd, Wales.

I'm from Birmingham and came here with my partner 12 years ago. I had two sons at school and didn't want to move them. Now, they are settled and speak Welsh. I tried to learn it, but just didn't have time. People were very friendly, and hardly anyone was offended by the fact I didn't speak Welsh. It was strange at first and felt like living in a foreign country, but I'm used to it now. I still feel English, but don't know if I'll go back. Birmingham is so depressing.

C. Christine Fish, aged 67, former nurse. Coventry, West Midlands, England.

I come from Porthcawl and my heart is still in Wales, but I've lived in England for most of my life so I consider myself British. I've lived in Coventry for 46 years, but I find now that there are too many foreigners here. Sometimes you can be in a queue, and you're the only white person. We are now multi-faith, and the tragedy is that the people coming in don't respect our culture.

D. Tarun Patel, aged 32, mortgage consultant. West Yorkshire. England.

My parents came from India, but I was born here and consider myself as a British Asian. Britishness is about adapting and being with the community. If you're born here, I think you just go with it. I'm as British as you can get. I've got black friends and white friends as well. A lot of people just see me as Indian. You get racism sometimes, but I don't pay attention to the racists.

E. Robert Marshall, aged 47, civil servant. Edinburgh, Scotland.

I was born in Nottingham, but I've lived on and off in Edinburgh since 1982. I would say I was British, and I think the UK is a better place for England, Scotland, Wales, and Northern Ireland being together. Englishness and Scottishness are not separately definable things. You could go to Cornwall or the north-east and they wouldn't want to be English; you could go to the north-west of Scotland and they wouldn't want to be Scottish. Britishness includes those differences.

EJERCICIO 3

CAN CYCLISTS AND DRIVERLESS CARS EVER CO-EXIST?

Adapted from: www.theguardian.com

Read an extract from an article. For questions 1-10, choose the right option (A, B, C, D) as in example 0. Only ONE answer is correct. **DO NOT FORGET TO TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET.**

A report estimated that by 2035 **0. up** to 25% of new vehicles sold could be **1.** autonomous. Many defenders believe Autonomous Vehicles (AV) could reduce the 1.34 million annual global road **2.**

Driverless cars navigate and detect **3.** road users using a combination of cameras, detailed maps, radar and, in the case of Google cars, a laser-sensing system adapted from oceanographic surveying. Google has been **4.** driverless cars (with pilots inside) on public streets in the US since 2009.

A driverless car will stop **5.** it detects an object in its path – but cyclists, **6.** small and agile, represent a unique challenge. AVs struggle with changes in speed and the huge variety of cycle **7.** and sizes. Deep3DBox, a programme designed to identify 3D objects from 2D images is the most successful at solving this; however, it **8.** spots a cyclist in 74% of cases, and correctly predicts the direction they are facing just 59% of the time. Poor weather makes detection even **9.** accurate.

A Renault-Nissan chief executive described cyclists as “one of the biggest problems **10.** driverless cars. They confuse the vehicles, he said, because at times they behave like pedestrians, at other times like cyclists, and “they don’t respect any rules usually”.

0.	A. as	B. by	C. near	D. <u>up</u>
1.	A. absolute	B. complete	C. entire	D. fully
2.	A. dead	B. deaths	C. deceases	D. died
3.	A. other	B. another	C. some	D. none
4.	A. examined	B. passing	C. testing	D. tested
5.	A. and	B. if	C. unless	D. where
6.	A. are	B. were	C. being	D. be
7.	A. shapes	B. patterns	C. handlebars	D. wheels
8.	A. ever	B. never	C. rather	D. only
9.	A. less	B. more	C. quite	D. much
10.	A. with	B. to	C. for	D. on

EJERCICIO 1

HOW TO BE ORGANIZED

0. <u> E </u>	A. Keep a to-do list
1. <u> </u>	B. Use a daily planner
2. <u> </u>	C. Put important dates in a calendar
3. <u> </u>	D. Reward yourself for staying organized
4. <u> </u>	E. Delegate tasks to others when needed
5. <u> </u>	F. Schedule breaks throughout your workday

EJERCICIO 2

WHAT DOES BEING BRITISH MEAN TO YOU?

Which person...

0. <u>ignores racist people?</u> D
1. disapproves of immigration?
2. wouldn't marry a Christian?
3. mentions marked regional variations?
4. feels she/he doesn't want to move again?
5. doesn't consider himself/herself just British?
6. has felt different because of their skin colour?
7. thinks Britishness includes regional differences?
8. feels like living abroad instead of living in Britain?
9. thinks people of the same race tend to be together?
10. considers that 'being British' means being part of a community?

DL: AS-00310-2023