:ST 1: PROBLEMS AT THE HOTEI

2: ORDERING

Instructions for the candidate:

You are staying at an expensive hotel in Oxford. You are not very happy with your room. The shower isn't working, the bed is uncomfortable and there is a lot of traffic noise. Talk to the receptionist.

Instructions for the examiner:

You work as a receptionist at an expensive hotel in Oxford. A customer speaks to you about the problem(s) in her/ his room.

Choose the items from the list that best correspond to what the candidate says in each moment. **It is not necessary to use all the questions and the order is not fixed**. The task finishes when the allotted time is up.

- Greet the candidate and start the conversation.
- Elicit the following information:
 - How can I help you?
 - What is your room number?
 - What is the problem (with the shower, the bed, noise)?
 - When did the problem start?
 - Can you explain the problem with the bed in more detail?
 - Is the problem with the traffic noise during the day or in the evening?
 - Have you tried closing the window?
 - Would you like to change your room?
 - Would you like a room in another hotel? There is another hotel 5 minutes away but it is more expensive.

Finish the conversation in a suitable way. Suggestion: We'll deal with your problems as soon as possible.

Instructions for the candidate:

You are in Dublin on holiday. You are hungry and go to a café. The waiter asks you what you would like to eat and drink. Talk to the waiter/waitress.

Instructions for the examiner:

You work as a waiter/waitress at a café in Dublin. A customer comes in to order some food and a drink.

Choose the items from the list that best correspond to what the candidate says in each moment. **It is not necessary to use all the questions and the order is not fixed**. The task finishes when the allotted time is up.

- Greet the candidate and start the conversation.
- Elicit the following information:
 - Can I help you?
 - We have a good selection of sandwiches, baguettes, toast, paninis and cakes.
 - What kind of sandwich, baguette, toast, etc. would you like?
 - Would you like something to drink with it?
 - I'm sorry but we don't have that drink. Would you like something different?
 - With ice, milk, sugar? (as appropriate)
 - Would you like anything else?
 - How are you going to pay?
 - It's £5.50.

Finish the conversation in a suitable way. Suggestion: Thank you. Enjoy your day!



TASK 1

Social Interaction

TEST 1

PROBLEMS AT THE HOTEL



You are staying at an expensive hotel in Oxford. You are not very happy with your room. The shower isn't working, the bed is uncomfortable and there is a lot of traffic noise.

Talk to the receptionist.

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Talk to one of the examiners for 2-3 minutes. Your production will be recorded.



TASK 1

Social Interaction

TEST 2

ORDERING AT A CAFÉ



You are in Dublin on holiday. You are hungry and go to a café. The waiter/waitress asks you what you would like to eat and drink.

Talk to the waiter/waitress.

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Talk to one of the examiners for 2-3 minutes. Your production will be recorded.



TASK 2

Interacting in everyday situations

TEST 1

LEARNING A NEW LANGUAGE

CANDIDATE A

tolerance friends
empathy enjoyment
influence awareness
empowerment
Why learn a
scope
language
insight understanding
gadaptability
advantages

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You and your partner(s) have decided to study a new language together next year. Decide what language you want to learn, where and how you want to learn it (e.g. online, in a school or abroad), when you can start and things you can do outside the class to improve learning.



TASK 2

Interacting in everyday situations

TEST 1

LEARNING A NEW LANGUAGE

CANDIDATE B

tolerance friends
empathy enjoyment
influence awareness
empowerment
Why learn a
scope language
insight understanding
adaptability
advantages

You and your partner(s) have decided to study a new language together next year. Decide what language you want to learn, where and how you want to learn it (e.g. online, in a school or abroad), when you can start and things you can do outside the class to improve learning.

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TASK 2

Interacting in everyday situations

TEST 1

LEARNING A NEW LANGUAGE

CANDIDATE C

tolerance friends
empathy enjoyment
influence awareness
empowerment
Why learn a
scope language
insight understanding
adaptability
advantages

You and your partner(s) have decided to study a new language together next year. Decide what language you want to learn, where and how you want to learn it (e.g. online, in a school or abroad), when you can start and things you can do outside the class to improve learning.

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TASK 2

Interacting in everyday situations

TEST 2

SUMMER HOLIDAYS

CANDIDATE A



The summer holidays are coming soon. You and your partner(s) want to plan a 10-day holiday. Decide where to go, how much money you need for the holiday and what kind of accommodation is best.



TASK 2

Interacting in everyday situations

TEST 2

SUMMER HOLIDAYS

CANDIDATE B



The summer holidays are coming soon. You and your partner(s) want to plan a 10-day holiday. Decide where to go, how much money you need for the holiday and what kind of accommodation is best.



TASK 2

Interacting in everyday situations

TEST 2

SUMMER HOLIDAYS

CANDIDATE C



The summer holidays are coming soon. You and your partner(s) want to plan a 10-day holiday. Decide where to go, how much money you need for the holiday and what kind of accommodation is best.