

# INGLÉS

## CERTIFICADO DE NIVEL BÁSICO A2

CONVOCATORIA JUNIO 2024

### COMPRENSIÓN DE TEXTOS ORALES

ALUMNO: OFICIAL  LIBRE  THAT'S ENGLISH

APELLIDOS: \_\_\_\_\_ NOMBRE: \_\_\_\_\_

DNI/NIE: \_\_\_\_\_ EOI: \_\_\_\_\_

#### INTRUCCIONES PARA LA REALIZACIÓN DE ESTA PARTE:

DURACIÓN: 30 minutos (aproximadamente)

- Esta parte consta de tres tareas. Oirá cada texto dos veces.
- Escuche y lea las instrucciones al principio de cada tarea y realícela según se indica.
- Las respuestas escritas a lápiz o en rojo no se calificarán.
- No escriba en los recuadros sombreados.

	TAREA 1	TAREA 2	TAREA 3	TOTAL	CALIFICACIÓN
PUNTOS				/ 25	/ 10

**TASK 1 (8 x 1 mark = 8 marks)**

You will hear some extracts. For each extract choose the heading that best matches the information you have heard. Then write the letter in the corresponding white box. There are two headings you will not need. Extract 0 is an example. Now read the headings.

**MARK**

***MOVIE STARS WITH AN ACCENT***

*Some actors and actresses talk about their life*

- A A STRANGER TOLD THIS THEATRE ARTIST TO ACT IN MOVIES
- B A TERRIBLE HEALTH PROBLEM CAN BE A GOOD EXPERIENCE
- C CHICKEN IN SPAIN TASTED DIFFERENT
- D IN THE PAST THEY COMPETED AGAINST EACH OTHER
- E LEARNING VERY DIFFERENT THINGS AT SCHOOL***
- F NO SWEETS WHEN SHE WAS A CHILD
- G NOT ASKED TO JOIN THE PARTY
- H SHE DECIDED TO LEARN ENGLISH AFTER LIVING IN BRITAIN
- I THEY SPEAK A LANGUAGE THAT IS NOT THEIRS AT HOME
- J THIS ARTIST HAS LIVED IN MANY DIFFERENT COUNTRIES
- K THIS ARTIST LIVED IN ARGENTINA FOR EIGHT YEARS

<b>EXTRACT</b>	<b><i>0</i></b>	1	2	3	4	5	6	7	8
<b>HEADING</b>	<b><i>E</i></b>								
	✓								

**TASK 2 (8 x 1 mark = 8 marks)**

You will hear part of a programme. Choose the option (a, b or c) that best completes the sentences according to what you hear and write it in the corresponding white box. Sentence 0 is an example. Now read the sentences.

**MARK**

***I HAVE CHANGED MY SHOPPING HABITS***

*Niko Stoifberg explains how*

**0. Niko decided to start his experiment in New Year's Eve 2015 because he**  
**a. had seen beaches in an awful state.**

b. never wanted to go back to Bali.

c. wanted to start burning his rubbish.

**a**



**9. On that beach in Bali he felt shocked and disgusted because he**

a. felt responsible for the rubbish at that beach.

b. liked buying things made from plastic very much.

c. thought people in Bali were dirty.

**10. Niko returned to Switzerland and he understood that some of his friends**

a. always wanted better shoes.

b. wanted to give him second-hand things.

c. were buying too many things.

**11. The two exceptional things he could buy were things**

a. necessary for thinking well.

b. to keep healthy and clean.

c. to put on his bathroom shelf.

**12. Niko's first strategy to limit his shopping was to**

a. change his thoughts about offers.

b. escape from shop assistants.

c. say yes only to really good offers.

**13. In the ski shop, he saw a pair of skis that**

a. had a better design than his skis.

b. were like everything else in the shop.

c. were very much like his pair of skis.

**14. At the Apple store, he saw that the new iPhone version was**

a. better than his friend's mobile.

b. one that could do more things.

c. really as good as his phone was.

**15. He thinks that saying no when shopping was something that**

a. feels as good as buying what you need.

b. let him practice many new hobbies.

c. made him a little richer and happier.

**16. He decided to spend more on experiences because he**

a. already had many T-shirts and CDs.

b. feels good after an experience.

c. loves hiking and going to concerts.

**TASK 3 (9 x 1 mark = 9 marks)**

MARK

You will hear part of a radio programme. Read through the sentences below and complete them according to what you hear. Sentence 0 is an example. Now read the sentences.

***LEARNING ENGLISH? STAY POSITIVE!***

*Anna talks about her experience*

*Sometimes you forget about your dreams because you believe you are not good enough [0].*

When Anna said she wanted to travel to the UK \_\_\_\_\_ [17] by herself, her grandma said it was a bad idea.

Anna thought that "exploring the world" was the best \_\_\_\_\_ [18] because she fell in love with the English language.

Some people will tell us we should not do something because they think it is a potential \_\_\_\_\_ [19].

Anna explains people should ask themselves why they want to learn English: is it to go or live \_\_\_\_\_ [20] or to speak with other people?

Sometimes, speakers who are advanced and with \_\_\_\_\_ [21] English receive negative feedback from others.

In the movie "Eat, Pray, Love" they say that people should choose their thoughts like they choose their \_\_\_\_\_ [22].

She says, "If you tell yourself your English is bad, you will \_\_\_\_\_ [23] that your accent is terrible."

However, when we tell ourselves things like "my English is enough to reach my goals" we can change our \_\_\_\_\_ [24] completely.

Anna tells us to be excited about our learning and to \_\_\_\_\_ [25] the process.