

# **CERTIFICADO DE NIVEL BÁSICO A2**

## **IDIOMA: INGLÉS**

**CONVOCATORIA ORDINARIA - 2023**

### **PRODUCCIÓN Y COPRODUCCIÓN DE TEXTOS ESCRITOS**

#### **INSTRUCCIONES PARA REALIZAR ESTA PARTE:**

**DURACIÓN: 60 minutos**

- Esta prueba consta de dos tareas. Lea las instrucciones al principio de cada tarea y realícela según se indica.
- Las redacciones escritas a lápiz o en tinta roja no se calificarán.
- No está permitido el uso del diccionario.
- El uso de cualquier dispositivo electrónico queda prohibido durante toda la prueba. El móvil tendrá que permanecer apagado y guardado.
- **Atención: Este documento contiene las instrucciones para las dos tareas y el espacio para las anotaciones. Utilice este documento únicamente para anotaciones. Las tareas escritas en este documento no se corregirán.**
- **Las tareas que no cumplan la consigna no se calificarán.**



## TASKS

Please only use this document for your notes. Write your final version on the answer sheet.  
Tasks written on this paper will not be marked

### TASK ONE (5 marks)

Read the instructions below carefully and write an email in 60-80 words.

You want to continue studying English this summer. You have found this advertisement about a language school in Dublin and would like to have some more information about the courses and accommodation. Write the school an email to ask about:

- Duration, price and organization of the courses
- Where you want to stay

### Shamrock Language School

- Based in Dublin City Centre
- Natural spoken English lessons
- Experienced, professional and qualified tutors
- Accommodation options

For more information call us at (+353 1) 458522379 or email us at [shamrocklanguageschool@school.ie](mailto:shamrocklanguageschool@school.ie)



### TASK TWO (5 marks)

Read the instructions below carefully and write a blog entry of 90-100 words.

The school where you study English is publishing stories from their students on their blog. This month the topic is “**The person I admire the most...**”. Include the following information:

- This person’s description: appearance and personality
- Why this person is important to you



Use this space for your notes.

**PRUEBA DE CERTIFICACIÓN DE INGLÉS NIVEL BÁSICO A2  
CONVOCATORIA ORDINARIA – 2023**

**PRODUCCIÓN Y COPRODUCCIÓN DE TEXTOS ESCRITOS  
TABLA DE CORRECCIÓN**

**TASK ONE (5 marks)**

**Read the instructions below carefully and write an email in 60-80 words.**

You want to continue studying English this summer. You have found this advertisement about a language school in Dublin and would like to have some more information about the courses and accommodation. Write the school an email to ask about:

- Duration, price and organization of the courses
- Where you want to stay

**Shamrock Language School**

- Based in Dublin City Centre
- Natural spoken English lessons
- Experienced, professional and qualified tutors
- Accommodation options

For more information call us at (+353 1) 458522379 or email us at [shamrocklanguageschool@school.ie](mailto:shamrocklanguageschool@school.ie)

<p><b>COMPETENCIA LÉXICA</b></p>	<ul style="list-style-type: none"> <li>• <b>Utiliza un vocabulario básico relacionado con temas cotidianos.</b></li> <li>• <b>Su precisión léxica se limita solo a un pequeño repertorio relacionado con temas muy cotidianos.</b></li> </ul> <p><b>SUGGESTED VOCABULARY:</b> Types of accommodation: <i>single room, double room, shared room, single bed, en-suite, shared bathroom...</i> Furniture and room description: <i>desk, computer, window, size (big, small)...</i> Description of a course: <i>students, teachers, participation, attention, homework, nice, kind, hard, difficult, easy, fun...</i></p>
<p><b>COMPETENCIA GRAMATICAL</b></p>	<ul style="list-style-type: none"> <li>• <b>Utiliza estructuras simples y patrones memorizados.</b></li> <li>• <b>Comete errores de forma reiterada aunque logra comunicarse.</b></li> </ul> <p><b>SUGGESTED STRUCTURES:</b> Direct questions: <i>(question word) + auxiliary + subject + verb + complements?</i> Present Simple: <i>affirmative, interrogative and negative statements.</i> Defining relative clauses: <i>the courses that/which you offer...</i> Present perfect: <i>I have studied English for two years...</i> Present continuous: <i>I am studying English...</i></p>
<p><b>COMPETENCIA DISCURSIVA Y ORGANIZATIVA</b></p>	<ul style="list-style-type: none"> <li>• <b>Utiliza las conjunciones más frecuentes para organizar un texto sencillo.</b></li> <li>• <b>Puntúa y usa la ortografía de forma adecuada.</b></li> </ul> <p><b>Email conventions:</b> <i>From/To/Subject; greeting: Dear + Sir/Madam; closing: Yours faithfully, Looking forward to hearing from you; PS.</i></p>

<b>ADECUACIÓN DE LA TAREA</b>	<ul style="list-style-type: none"> <li>• <b>Se expresa de forma sencilla y con educación en registro neutro. Presenta inconsistencias en la tipología textual.</b></li> <li>• <b>Desarrolla el contenido de la tarea propuesta de forma sencilla, con alguna idea irrelevante.</b></li> <li>• <b>Registro neutro (no informal).</b></li> <li>• <b>Texto organizado en párrafos claros.</b></li> </ul>
-----------------------------------	---

**TASK TWO (5 marks)**

**Read the instructions below carefully and write a blog entry of 90-100 words.**

The school where you study English is publishing stories from their students on their blog. This month the topic is "The person I admire the most...". Include the following information:

- This person's description: appearance and personality
- Why this person is important to you

<b>COMPETENCIA LÉXICA</b>	<ul style="list-style-type: none"> <li>• <b>Utiliza un vocabulario básico relacionado con temas cotidianos.</b></li> <li>• <b>Su precisión léxica se limita solo a un pequeño repertorio relacionado con temas muy cotidianos.</b></li> </ul> <p><b>SUGGESTED VOCABULARY:</b>  <i>Personality adjectives: hardworking, serious, quiet, generous, intelligent, clever, friendly, funny, kind, talkative...</i>  <i>Physical description: height, weight, eyes, hair; beautiful, handsome, good-looking...</i>  <i>Degree adverbs: very, quite, a bit...</i></p>
<b>COMPETENCIA GRAMATICAL</b>	<ul style="list-style-type: none"> <li>• <b>Utiliza estructuras simples y patrones memorizados.</b></li> <li>• <b>Comete errores de forma reiterada aunque logra comunicarse.</b></li> </ul> <p><b>SUGGESTED STRUCTURES:</b>  Present Simple in affirmative and negative sentences: <i>S/He has long blond hair...</i>  Past Simple in affirmative and negative sentences: <i>S/He was born...</i>  Comparatives and superlatives: <i>S/He is the most intelligent person..., S/He is more hardworking than...</i>  Quantifiers: <i>There aren't many people like her/him.</i>  Position of adverbs: <i>S/He never drinks coffee in the evening.</i>  Adjectives – word order: <i>S/He has long blond hair and big blue eyes.</i>  Like + (verb -ing) <i>S/He likes swimming in the sea.</i></p>
<b>COMPETENCIA DISCURSIVA Y ORGANIZATIVA</b>	<ul style="list-style-type: none"> <li>• <b>Utiliza las conjunciones más frecuentes para organizar un texto sencillo.</b></li> <li>• <b>Puntúa y usa la ortografía de forma adecuada.</b></li> </ul> <p><b>SUGGESTED CONNECTORS:</b> <i>although, because, but, so, and...</i></p>
<b>ADECUACIÓN DE LA TAREA</b>	<ul style="list-style-type: none"> <li>• <b>Se expresa de forma sencilla y con educación en registro neutro. Presenta inconsistencias en la tipología textual.</b></li> <li>• <b>Desarrolla el contenido de la tarea propuesta de forma sencilla, con alguna idea irrelevante.</b></li> </ul>

- |  |   |
|--|---|
|  | <ul style="list-style-type: none"><li>• <i>Registro neutro o informal.</i></li><li>• <i>Información en párrafos claros.</i></li></ul> |
|--|---|