

# **CERTIFICADO DE NIVEL BÁSICO A2 DE INGLÉS**

## **CONVOCATORIA CURSO 2020/21 PARA POBLACIÓN ESCOLAR**

### **PRODUCCIÓN Y COPRODUCCIÓN DE TEXTOS ORALES**

#### **TAREA 1 - ENTREVISTA**

#### **INSTRUCCIONES PARA REALIZAR ESTA PARTE**

**DURACIÓN:** 2 minutos

- En primer lugar, se comprobará la identidad del alumnado.
- No es necesario realizar todas las preguntas de cada tema ni de todos los temas.
- El tribunal hará las preguntas que crea conveniente u otras que surjan espontáneamente en el transcurso de la entrevista.
- En caso de que el tribunal necesite tomar anotaciones para utilizar en la evaluación de la prueba, lo hará en las hojas correspondientes. Dichas hojas de anotaciones se adjuntarán al resto de la prueba de expresión e interacción oral.

**PREGUNTAS DE TOMA DE CONTACTO**

1. What's your name? And surname?
2. How old are you? When is your birthday?
3. Where do you live?
4. How do you feel today?

**PREGUNTAS – NIVEL A2**

TEMA	PREGUNTAS
<b>Personal identification</b>	<ol style="list-style-type: none"> <li>1. Talk about you: name, place and date of birth, where you live and who with, physical description, personality, skills and abilities, likes and dislikes, etc.</li> <li>2. Where do you live (flat, house, neighbourhood...)?</li> <li>3. Describe your house / bedroom.</li> </ol>
<b>Family and friends</b>	<ol style="list-style-type: none"> <li>4. Do you have any brothers or sisters? If so, what are their names and how old are they? What do they do?</li> <li>5. Describe a person in your family.</li> <li>6. What do you and your family like to do together?</li> <li>7. What qualities do you think are important in a friend? Why?</li> <li>8. When do you usually meet your friends? What do you usually do with them?</li> <li>9. Describe your best friend.</li> </ol>
<b>School</b>	<ol style="list-style-type: none"> <li>10. What is your favourite subject at school? Why?</li> <li>11. What do you want to study in the future?</li> <li>12. Do you like school? Why (not)?</li> <li>13. What time do you start and finish lessons? When is the break? What do you usually do at break time?</li> <li>14. Do you have a lot of friends at school?</li> <li>15. Do you feel happy coming to school every day?</li> <li>16. Is studying secondary school different from primary school? What are the differences?</li> <li>17. What are your memories from primary school? Do you remember any of your teachers or friends? Do you still keep in touch?</li> </ol>
<b>Free time</b>	<ol style="list-style-type: none"> <li>18. What do you like doing in your free time?</li> <li>19. Do you practice any sport? Which one? How often? Tell me about it.</li> </ol>

	<p>20. Do you have any hobby? Which one? How often do you do this hobby? Tell me about it.</p> <p>21. Are you learning anything after school (music, languages..)? Tell me about it.</p> <p>22. What do you usually do at the weekends?</p> <p>23. What did you do last weekend?</p> <p>24. What's your favourite series/TV programme?</p> <p>25. What kind of music do you like? Tell me about your favourite singer/group?</p>
<p><b>Learning languages</b></p>	<p>26. How long have you studied English? Do you like it? Why (not)?</p> <p>27. When do you use your English outside school?</p> <p>28. Do you watch films or series in English?</p> <p>29. Do you have any English-speaking friend?</p> <p>30. What do you think you can do to improve your English?</p> <p>31. Give advice to a friend who wants to improve English?</p> <p>32. Would you like to learn another language? Which one and why?</p>

## MODEL – STUDENT A

### TAREA 2: COPRODUCCIÓN DE TEXTOS ORALES Y MEDIACIÓN

You and your partner need to study for a very important exam. You found this information online about tips to revise before exams, and you thought it was a good idea to share it with him/her. Discuss with your partner the tips below and decide which ones are the most important for you.

#### Revision tips

- 🕒 **Eat breakfast:** skipping breakfast can reduce your ability to recall information effectively.
- 🕒 **Put your phone away:** phones (particularly social media) are distracting. When revising place your phone out of sight and out of mind.
- 🕒 **Start revising early:** an athlete does not train the day before a competition! Space out your revision. Spacing allows you time to forget and relearn.
- 🕒 **Test yourself:** test yourself at the end of a revision session.



[revision-exam-tips/](#)

#### INSTRUCTIONS

– **Preparation time: 5 minutes**

– **Interaction time: 3-4 minutes**

– You can take notes during the preparation time. You can only use these notes as a guideline.

– The test will be recorded.

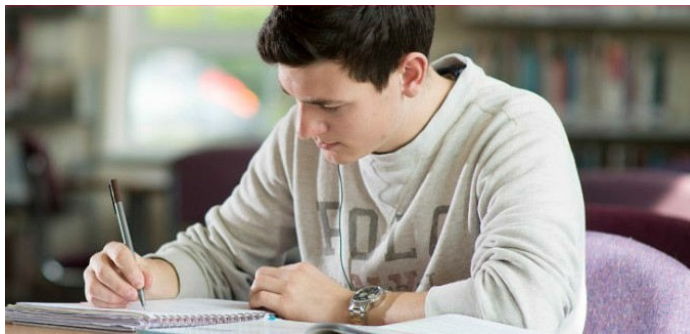
## MODEL – STUDENT B

### TAREA 2: COPRODUCCIÓN DE TEXTOS ORALES Y MEDIACIÓN

You and your partner need to study for a very important exam. You found this information online about tips to revise before exams, and you thought it was a good idea to share it with him/her. Discuss with your partner the tips below and decide which ones are the most important for you.

### Revision tips

- 🕒 **Teach someone:** teach what you have learned to a friend or family member.
- 🕒 **Use mind maps:** you learn and recall information better by connecting key facts.
- 🕒 **Get some fresh air and exercise:** this will help you deal with stressful situations and reduce anxiety.
- 🕒 **Sleep:** have regular bedtimes, don't use your phone, turn off your TV or computer and keep your room dark and quiet to allow yourself to be refreshed for the day ahead.



[revision-exam-tips/](#)

#### INSTRUCTIONS

- Preparation time: 5 minutes
- Interaction time: 3-4 minutes
- You can take notes during the preparation time. You can only use these notes as a guideline.
- The test will be recorded.